

Annex 3

Minutes of the Public Meeting held at Moselle Upper Site on 16th May 2007

Welcome, Introduction & Presentation of proposal by Corinne David

Number of attendees: 2

Questions & responses from the floor.

1. How can we be sure our voice is heard?

All information and feedback received since May 07 on the proposal to reorganise Moselle & William C Harvey special schools will be sent to the Schools Admissions and Organisation Forum for consideration. All the information is then passed on the council's cabinet for a final decision.

2. How transparent is the decision making process?

The council's cabinet are bound and governed by the Education & inspections Act 2006. The decision makers guidance can be found on the School Organisation Website.

3. Why the current school models need to be changed?

There are three main reasons for changing the current school models:

- a. the needs of the children & young people in Moselle & William C Harvey have become more alike in recent years.
- b. most special schools in the country have become either primary or secondary schools, thereby providing progression for their children & young people.
- c. both school buildings are in poor condition and are no longer fit for purpose.

4. What will happen to the headteachers/staff ?

Both headteachers and all the staff will be retained. This proposal is not about cost cutting. One head will become the headteacher of the primary special school the other will become the head of the secondary special school. The existing staff across both schools will be supported through the change process to transfer to either the primary or secondary school. School staff will be offered the opportunity to transfer to the new reorganised schools with safeguarded terms and conditions. In consultation with the staff they will be arranged into posts that are appropriately matched to their skills, ability and experience. They will be fully consulted and given opportunities to discuss their individual professional development.

5. When can we see any detailed building plans?

Consultation on the actual building plans for the secondary special school will be undertaken by the Building Schools for the Future team. They are planning to start the consultation in Sep 07.

6. How will you prevent bully from pupils at the mainstream school?

Each child attending either special school will have an individual timetable. According to their needs they will spend varying amount of time in the special school. Any integration of classes for children attending the special school into the mainstream school will be done in a planned and coordinated manner, with support from their specialised teacher. The main priority is to ensure that each child is happy, safe and achieve their full potential.

7. How will the new schools manage & educate children with different needs in the same environment?

Children & young people with complex needs will continue to be taught individually and in small groups with specialist staff, according to their individual plans. The curriculum will be planned and delivered according to individual needs of each child & young person, with progress being continuously monitored.

Close of meeting, participants were thanks for their attendance and given details of how and where to obtain further information.

Minutes of the Public Meeting held at Moselle Upper Site on 26th June 2007

Welcome, Introduction & Presentation of proposal by Phil DiLeo

Number of attendees: 4

Comments, Questions & Responses from the floor.

1. My son has autism and loves to play with buttons in lifts, how will the design of the building ensure this won't distract him.

The lifts will be used for those children & young people to access the upper floors who find it difficult to negotiate stairs or are in a wheel chair. Those children who can use the stairs will. The buttons on the lift will be placed out of reach for most children, but also have a key activation. Only key holders will be able to call and use the lift.

2. How will the building be connected to the main stream building

The design of the special school building will mean it is connected to the main school in 3 ways. First via the administration block at the front of the building. Second via a door at the end of the corridor on the ground floor. Thirdly via a door at the end of the corridor on the first floor.

3. What is stopping the children from walking out of the special school into the mainstream school?

Each school will have a separate entrance with separate playgrounds and quite spaces. The playground for the special school will be fenced off. The doors will have a pass activation swipe card system. This will prevent pupils from the main stream entering the building and pupils from the special school leaving the premises, unless accompanied by a member of staff. There will be no occasion when pupils will be able to wonder freely around the complex.

4. Where is the dinning room

The special school will have a separate dinning room within the special school located on the ground floor.

5. How big is the play ground – will they still be able to use their bikes

The special school will have an increase in the size of the play space available – it will be about 5 time the size of the current playground at Moselle upper site.

- 6. I think this will be a great opportunity and I welcome this move – I am all for inclusion.**
- 7. Providing the move is done right I think this is a great chance for all the children.**
- 8. I currently have a child in mainstream primary school, but feel they won't be able to cope in a mainstream secondary school. I welcome this move as my child will still be able to experience a mainstream secondary school where appropriate, but have the support and specialist expertise a special secondary school offers.**
- 9. I am not sure about this reorganisation, if the two schools are working well as they are now why does it have to be changed.**
- 10. I can't see how you can have children with different needs in the same school. The children & young people from Moselle have completely different needs to those at William C Harvey.**

Close of meeting, participants were thanks for their attendance and given details of how and where to obtain further information.

Re-organisation of Moselle and William C Harvey Special Schools

A newsletter for families, staff, governors and children and young people

No1

April 2007

Throughout 2004 and 2005 the Director of the Children and Young People's Service chaired a steering group of special school Headteachers, governors, teachers, support staff, union representatives, parents and other stakeholders looking at the future of the two all-age special schools at Broadwater Farm. The steering group reached an agreement that a single secondary and a single primary special school should be established in a secondary and primary mainstream school, which will eventually create two Inclusive Learning Campuses (ILC).

The re-organisation of Moselle and William C Harvey is the first of three stages to establish a primary and secondary Inclusive Learning Campus. These three stages are:

1. the re-organisation of Moselle and William C Harvey Special schools;
2. building the secondary special school within Woodside High school;
3. building the primary special school within Broadwater Farm Primary school.

The proposal to reorganise Moselle and William C Harvey was presented to Haringey Council's Executive on 24th April 07. They agreed the Council will run a full and open public consultation between May and July 07.

During the public consultation the council would like to hear your views about reorganising Moselle and William C Harvey special schools.

If you have any further queries at this point please do not hesitate to contact the head teacher or chair of governors at the school

your child attends. Contact details are listed at the end of this newsletter.

Managing the Change?

The first stage in the establishment of the primary and secondary learning campuses is the re-organisation of Moselle and William C Harvey special schools into one primary special school and one secondary special school. Two shadow staffing structures will be established in consultation with staff before any physical transfer.

A plan to manage the change will be drawn up to take full account of the needs of children and young people, parents / carers, staff and services working with the schools. Paramount in all planning will be the requirement to manage the changes with a minimum disruption to the children.

The secondary special school will move to purpose built accommodation on the Woodside High school site. The buildings are due to be ready for September 2011. Funding for building the secondary Inclusive Learning Campus (ILC) has been secured through the Building Schools for the Future (BSF) programme.

The primary special school will continue to operate from their current site, until the primary facilities have been built.

All building plans will be subject to planning permission and further consultation.

What does this mean for our children and young people at the two special schools?

Children and young people in the reorganised special schools will continue to be taught by their specialist staff and have access to individualised and staff intensive programmes. Children and young people will be able to achieve, to be successful and to make choices for themselves with the support of experienced and skilled teachers, teaching assistants, mentors and therapists.

Each child with complex needs will have their own timetable, which will operate within the framework of whole class timetables. The children and young people will spend varying amounts of their time in the specialist facilities according to their individual programmes. Their access to the range of experiences will be kept under review to ensure that their entitlement to a broad, balanced and relevant curriculum is achieved.

What does this mean for the staff?

Moselle and William C Harvey Special Schools have been recognised in their Ofsted inspections as excellent schools. In both cases the quality of teaching and learning and relationships with parents and carers have been commended. It is important that the quality is retained and that these good relationships continue into the new schools.

Existing staff across both schools will be supported through the change and transfer to new schools. School staff will be offered the opportunity to transfer to the new schools with safeguarded terms and conditions. In consultation with the staff they will be arranged into posts that are appropriately matched to their skills, ability and experience. They will be fully consulted and given opportunities to discuss their individual professional development. Staff will be provided with appropriate training and support.

What happens next?

This will be the first in a number of newsletters letting you know the latest developments on this project.

The consultation will start on 8th May 2007.

There will then be a 10-week consultation period where all stakeholders (including children and young people, families, staff and other interest groups) will be fully informed about the proposal and given the opportunity to respond through a range of different supporting events, such as public meetings being held on 16th May and 26th June and drop in sessions.

Further details about the process will be published in the main consultation document that will be circulated to all parents and staff at the beginning of the consultation.

We always welcome and listen to your views. If you would like to make any comments or have any further queries relating to this matter, then please do not hesitate to contact the Headteacher or Chair of Governors (CoG) at the school your child attends:

Moselle (CoG)	Martin Doyle Pat May	8808 8869
William C Harvey (CoG)	Margaret Sumner Kirstie Bennett	8808 7120
Broadwater Farm (CoG)	Stephen Spooner Maxwell Akwaboa	8808 0247
Woodside High (CoG)	Joan McVittie Andre Davies	8889 6761

Alternatively you can contact Corinne Hilton for further information on the consultation process.

Mailing address: 48 Station Road, Wood green, London, N22 7TY

Telephone: 020 8489 5019

E-mail: corinne.hilton@haringey.gov.uk
www.haringey.gov.uk/ILC

Reorganisation of Moselle and William C Harvey Special Schools

A newsletter for families, staff, governors and children and young people

No2

July 2007

Thank you to everyone who has filled out and returned the response sheet on the consultation to reorganise Moselle and William C Harvey into one primary and one secondary special school.

We value your comments and would like to hear your thoughts and feelings about this proposal. The closing date for your responses is **20th July 2007**. You can hand them into the school office or return it to the address provided below. Copies of the consultation booklet can be downloaded at the following web site:

www.haringey.gov.uk/ILC

Or call Corinne Hilton on 020 8489 5019 who will post a copy to you.

We welcome any method you feel most comfortable with when providing us with your thoughts and feelings about this proposal

Whether this be:

- In writing: Corinne Hilton
48 Station Road, London, N22 7TY.
- Email: corinne.hilton@haringey.gov.uk
- Telephone: 020 8489 5019
- Fax: 020 8489 3850

Background

The reorganisation of Moselle and William C Harvey is the first of three stages to establish a primary and secondary Inclusive Learning Campus. These three stages are:

1. the reorganisation of Moselle and William C Harvey Special schools;
2. building the secondary special school within Woodside High school;
3. building the primary special school within Broadwater Farm Primary school.

If you have any further queries about this proposal please do not hesitate to contact Corinne Hilton or the Headteacher / Chair of Governors at the school your child attends. Contact details are listed at the end of this newsletter.

What happens next?

If the council decides to proceed further with this proposal, Statutory Notices will be published on 6th September 2007. Statutory Notices will be published outside the schools gates and in the local free papers.

This will start the formal process and will last for six weeks. This process will end on 17th October 2007. All interested parties are invited to write in and make their views known.

Any letters or emails received by the council during this 6 week period will be passed onto the Council's Cabinet to consider. The Council's Cabinet will make the final decision.

A third newsletter will be published in early September. This newsletter will discuss the main topics from the consultation responses and how the statutory representation process works.

Contact details

We always welcome and listen to your views. If you would like to make any comments or have any further queries relating to this matter, then please to contact the Headteacher or Chair of Governors (CoG) at the school your child attends:

Moselle

Martin Doyle
8808 8869

(CoG) Pat May

William C Harvey

Margaret Sumner
8808 7120

(CoG) Kirstie Bennett

Broadwater Farm

Stephen Spooner
8808 0247

(CoG) David Ward

Woodside High

Joan McVittie
8889 6761

(CoG) Andre Davies

Alternatively you can contact Corinne Hilton for further information on the consultation.

Mailing address:

48 Station Road,
Wood green,
London,
N22 7TY

Telephone: 020 8489 5019

E-mail: corinne.hilton@haringey.gov.uk
www.haringey.gov.uk/ILC

Reorganisation of Moselle and William C Harvey Special Schools

A newsletter for families, staff, governors and children and young people

No 3

September 2007

Thank you to everyone who has filled out and returned the response sheet on the consultation to reorganise Moselle and William C Harvey into one primary and one secondary special school.

We will now be publishing the Statutory Notices on the proposed reorganisation on Thursday 20th September 2007. This will start the formal stage of consultation, which continues until Wednesday 31st October 2007.

This update is to ensure that all who wish to comment have up to date information about:

- the outcome of the consultation process;
- the Council's reasons for proposing to reorganise both schools;
- how the statutory representation process works.

We also discuss the main questions raised in the consultation to date.

Your views and comments are greatly appreciated. If you have any further queries relating to this matter please do not hesitate to contact Corinne David on 020 8489 5019 or corinne.david@haringey.gov.uk

Further information about the consultation can be found at the following web site:

www.haringey.gov.uk/ILC

The proposal

The reorganisation of Moselle and William C Harvey is the first of three stages to establish a primary and secondary Inclusive Learning Campus. These three stages are:

1. the reorganisation of Moselle and William C Harvey Special schools;
2. building the secondary special school on the campus of Woodside High school;
3. building the primary special school on the campus of Broadwater Farm Primary school.

What were the results of the consultation?

There were a total of 17 responses. The following, provides a break down of responses for each question.

Question 1: Do you agree with the plan to bring together a mainstream and a special school on one site?

Agreed or strongly agreed	9
Disagreed or strongly disagreed	6
Not sure	2

Question 2: Do you agree with the plan to reorganise the two current special schools to form one primary and one secondary special school?

Agreed or strongly agreed	6
Disagreed or strongly disagreed	6
Not sure	5

Question 3: How do you feel about locating the primary special school in the site of Broadwater Farm Primary school?

Agreed or strongly agreed	9
Disagreed or strongly disagreed	4
Not sure	4

Question 4: How do you feel about locating the secondary special school on the site of Woodside High School?

Agreed or strongly agreed	4
Disagreed or strongly disagreed	8
Not sure	5

The largest response group were from parent/carers of children at Moselle School.

From the additional comments there were four main common themes about the proposed reorganisation . These were:

- questions over the management & education of children with different needs in the same school;
- questions about how inclusion into the mainstream school will be managed;
- questions over why the current school models need to be changed;
- questions over the chosen location of Woodside high for the secondary special school location .

The main concerns expressed are summarised below in a question and answer format.

The management & education of children with different needs in the same school

Children & young people with complex needs will continue to be taught individually and in small groups with specialist staff, according to their individual plans. The curriculum will be planned and delivered according to individual needs of each child & young person, with progress being continuously monitored

How will inclusion in to the mainstream school be managed?

Each child with profound and complex needs will have their own timetable. They will spend varying amounts of their time in the specialist facilities on the campus according to their individual programmes. When appropriate to the individual's needs young people will have the opportunity to join the students in the

mainstream school, (whether through lessons or break times). This will be done in a planned and well thought out manner, with the support of their specialist staff.

Their access to the range of educational and social experiences will be kept under review to ensure that their entitlement to a broad, balanced and relevant curriculum is achieved.

Why are we proposing to change the current school models?

The children and young people at Moselle and William C Harvey have complex needs which require specialist facilities, teaching and support. Many, however, can also benefit from the teaching and facilities of the mainstream school. Organising an inclusive curriculum continuum throughout the special and mainstream schools will provide the children and young people with the widest educational opportunities available.

The secondary special school located at Woodside High.

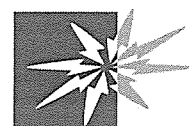
Woodside High was chosen as the location for the secondary special school, as it has sufficient capacity for the new build and is well placed in the centre of the borough for children and young people with profound and complex needs, who may be traveling from many parts of Haringey.

The new special school which will be part of the secondary campus will have dedicated classes and facilities for children & young people with complex needs. There will also be safe and secure play areas and open spaces.

What happens next?

The council has considered the views of the respondents and has decided to go ahead with the publication of the Statutory Notices.

Statutory Notices will be published on Thursday 20th September 2007, outside the school gates and in the local free papers.



This will start the formal consultation process and will last for six weeks. This process will end on Wednesday 31st October 2007. All interested parties are invited to write in and make their views known by this date. Letters should be sent to Corinne David, Children & Young People's service, 48 Station Road, Wood green, London, N22 7TY. Or corinne.david@haringey.gov.uk

Any letters or emails received by the council during this 6 week period will be passed onto the Council's Cabinet to consider. The Cabinet will make the final decision.

A fourth newsletter will be published in early November discussing the results of the statutory representation & the next steps.

If you have any further queries relating to this matter please do not hesitate to contact Corinne David on 020 8489 5019 or e-mail:

corinne.david@haringey.gov.uk

Contact details

We always welcome and listen to your views. If you would like to make any comments or have any further queries relating to this matter, then please contact the Headteacher or Chair of Governors (CoG) at the school your child attends:

Moselle

Martin Doyle
8808 8869

(CoG) Pat May

William C Harvey

Margaret Sumner
8808 7120

(CoG) Kirstie Bennett

Broadwater Farm

Jenny Smith (acting)
8808 0247

(CoG) David Ward

Woodside High

Joan McVittie
8889 6761

(CoG) Andre Davies

Alternatively you can contact Corinne David for further information on the consultation.

Mailing address:

48 Station Road,
Wood green,
London,
N22 7TY

Telephone: 020 8489 5019

E-mail: corinne.david@haringey.gov.uk
www.haringey.gov.uk/ILC

